

Forrest Deacon
Deacf434@newschool.edu

ACADEMIC EMPLOYMENT

University of Pittsburgh

- Part-Time Lecturer, Department of Political Science Fall 2026 – Present

Villanova University

Fall 2025 – Spring 2026

- Adjunct, Augustine and Culture Seminar Program

EDUCATION

The New School for Social Research – New York, NY

Fall 2019 – Present

PhD (ABD), Politics, Minor in Capitalism Studies

(Expected Spring 2027)

- Political Theory Field Exam: Pass with Distinction
- Global Politics Field Exam: Pass with Distinction
- Ph.D. Dissertation (in-progress): *Democracy Unlimited: Democratic Theory and Politics in the Age of Neoliberalism*

The New School for Social Research – New York, NY

Fall 2017 – Spring 2019

MA and MPhil, Politics

- M.A. Thesis (with distinction): *Parrhesia and Democratic Politics: Political Parrhesia and the Ethos of Truth as Conditions for Democracy*

Western Kentucky University – Bowling Green, KY

Fall 2012 – Spring 2015

BA, Philosophy and History

- B.A. Thesis (with honors): *Gender and the History of Philosophy: An Analysis of Essentialism and Gender Disempowerment*

AREAS OF INTEREST

Democratic Theory, Modern and Contemporary Political Theory, History of Political Thought, Post- and Anticolonial Thought, Liberalism and Neoliberalism, Global Political Economy, Political Ecology

PUBLICATIONS

Deacon, F. (2026). "Global Finance." In: Kassner, J.J., Chatterjee, D.K. (eds.) *Encyclopedia of Global Justice*. Springer: Berlin, Heidelberg. https://doi.org/10.1007/978-3-642-27828-0_10054-1

Deacon, F. & James Miller (2025). “The Dictatorship of the Tech Bros—Or, What is to Be Done?” *Public Seminar*. <https://publicseminar.org/2025/02/the-dictatorship-of-the-tech-bros/>.

“Academic Knowledge and Democratic Practice: Dewey’s Case for Interdisciplinary and Accessible Education.” *The Forum for Values in Higher Education*. 2018.
<https://www.sfheforum.us/academic-knowledge-and-democratic-practice/>

UNDER REVIEW

Revolutionary Political Thought and the Specter of State Racism (9,300 words)

- Under review with *Theory & Event*

IN PROGRESS

Book review of *The Alibi of Capital* by Timothy Mitchell

- *Constellations: An International Journal of Critical and Democratic Theory*

TEACHING

Villanova University

- ACS 1000: Ancients Fall 2024/2025
- ACS 1001: Moderns Spring 2025/2026

The New School

- LPOL 3102: Is Democracy in Crisis? Spring 2023
- ULEC 2400 (TA): America is Hard to Find Fall 2020

C2 Education

- College Admissions Counselor Fall 2017 – Present

Teach For America, Memphis

- English and Philosophy Fall 2015 – 2017

CONFERENCE PRESENTATIONS

“The Paris Commune: Revolutionary Rupture or Racist Biopolitics?”
Theory Collective at The New School, 2024

“Critical Pedagogy and the Matrix of (Dis)Information.”
Society for Values in Higher Education Annual Meeting (SVHE): The University’s Role in Shaping Public Discourse, 2020

“Plurality and the Limits of Collective Action.”
Society for Values in Higher Education Annual Meeting: Freedom, Power, and Personal Identity in American Pluralism, 2019

“Foucault's Clinic and the Neoliberal Academy: Systems of Truth, Normativity, and Repetition.”
SUNY Stony Brook Graduate Conference: The Social Responsibility of Intellectuals, 2018

“Subjection, Communication, and Accessibility: The Use of Aesthetics to Foster Pluralistic Resistance.”
CUNY Graduate Center English Student Association Conference: Breaking Through: Politics of Rupture, 2018

AWARDS

NSSR Outstanding Graduate Student Teaching Award	2023
▪ Awarded to one graduate student teacher from each department per term	
NSSR Dissertation Fellowship	2023
▪ Awarded to four PhD students per department per term to support dissertation	
NSSR Teaching Fellowship	2023
▪ Instructor of record for course of own design	
NSSR Research Assistantship	2020
▪ Awarded to two NSSR students to work for <i>Constellations</i>	
NSSR Teaching Assistantship	2020
▪ One of three TAs for a university-wide lecture course	
C2 Education Teacher of the Year	2020
▪ Single recipient out of approximately 1,500 teachers	
NSSR Dean's Fellowship	2019
▪ Full funding for PhD study	
Mary Jo Small Emerging Scholars' Fellowship	2018
▪ Awarded to one person for free travel and registration to SVHE conference	

THESIS SUPERVISION

Mikalya Durham, The New School	2024
▪ Capstone Thesis: <i>Democratizing Democracy: Revisioning Politics Through Participatory Democracy and the Power of Social Movements</i>	
Vincent Ryan, The New School	2023
▪ Capstone Thesis: Can Democracy be Digital?	

JOURNAL AFFILIATION

<i>Constellations: An International Journal of Critical and Democratic Theory</i>	
▪ Book Review Coordinator	2020 – 2025

UNIVERSITY SERVICE

ACT-UAW Local 7902

- Joint Council Representative 2023 – 2025

Union of Political Science Students

- President 2021 – 2022

Student Employees at the New School, UAW

- Organizing Committee 2020 – 2025

LANGUAGES

- English – native speaker
- Latin – reading competency
- German – reading competency

DISSERTATION COMMITTEE

Andreas Kalyvas, Professor of Politics, NSSR

Carlos Forment, Associate Professor of Sociology, NSSR

Sandipto Dasgupta, Assistant Professor of Politics, NSSR

Quinn Slobodian, Professor of International Affairs, Boston University

REFERENCES

Andreas Kalyvas, Professor of Politics, NSSR

- Kalyvasa@newschool.edu

Jeremy Varon, Professor of History, NSSR

- Varonj@newschool.edu

Gregory Hoskins, Teaching Professor and Program Director, ACSP, Villanova

- Gregory.hoskins@villanova.edu